

Alabama Partnership for Children's School Readiness Ruler*



Every Child Should Have:

Ready Families

+

Ready Communities

+

Ready Services - Health

+

Early Education

+

Ready Schools

Parents and families play the most critical role in children's healthy development. Providing the resources, information, and supportive network to parents enables them to do their best job of raising healthy, ready children.

Parents need a wide range of supports and connections to provide stable homes where children can thrive. Community emphasis should be on empowering families as first teachers and as primary caregivers and supporters of children.

Access to health insurance and a medical home are necessary for children's optimum development. This includes prenatal care, well-child check-ups and immunizations, and detection and treatment of illness and delays.

Working families need access to dependable, high quality child care, and children benefit from high quality developmentally appropriate programs. In a variety of settings, children can benefit from programs that are staffed by well-educated, caring teachers who provide a language-rich experience based on children's developmental levels.

The transition into Kindergarten and the first few grades often lay the foundation for success or failure in school. Schools can provide leadership and guidance for a better

= Ready Children Prepared For Success

*Based on the *Blueprint for Zero to Five* and adapted from the National School Readiness Initiative and the Alabama State Board of Education's *Educational Ruler: Making and Measuring Progress*